

August 11 2019

University of Mobile
**HI 297: Study in Selected Topics:
The American Military Experience
Fall 2019**

College of Arts & Sciences, Department of Social & Behavioral Sciences

HI 297: Section 1 – 12:00 noon – 1:20 pm - T-R – Ben May Building, Room

Credit: 3 Semester Hours. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time.

Faculty: Mr. Wayne Sirmon

Cell Phone: 251-591-3417

Email: History@Sirmon.US *(Use this for direct contact with instructor.)*
wsirmon@umobile.edu

Website: <http://www.sirmon.us/um/HI297.htm>

A webpage for this course can be found by logging into <https://umportal.umobile.edu/ics> and selecting MY COURSES under QUICK LINKS. Online quizzes, gradebook and other course information will be found on CANVAS. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by file exchange through the course website or sent from the student's official University E-MAIL ACCOUNT.

Email communication: All course related emails should be from your UM assigned email. (Should you not be able to use your assigned email, please state your problem at the start of your message.) I would prefer that you **NOT** use canvas for communications. There has been some problems with attachments and I cannot see the thread of conversations so our messages may lose context. When sending attached Article Reviews, you should use your UM assigned email and send it to wsirmon@umobile.edu.

PLEASE: Begin the Subject Line of your email with “**HI297-Yourname**” This will let me know that you are a student enrolled in this course and section. Also, some students use nicknames for email addresses that I may not recognize. Also, make sure that the Subject Line relates to the current email message.

From time to time I will contact the entire class using your university e-mail addresses and/or canvas. If you do not check your UM email on a **daily** basis, I suggest that you have it forwarded to your primary email address. I expect every student to check for course email not less than every two days. Therefore I will expect all email information to have been received after 48 hours of it being sent.

Office Hours: The preferred method of contacting the instructor between class meetings is by email. I will be available between 11:00 and 12:00 each Tuesday and Thursday. To meet outside of these times, contact Mr. Sirmon by email or phone.

Course Description: HI 297 *The American Military Experience* should develop students' awareness of the relationship of the military establishment to society, particularly in the United States. Further, the course should develop their interest in the evolution of war and the progression of military professionalism, give them an awareness of the history and purpose of joint operations, discuss the role of history in understanding their profession, and encourage the viewing of American military history from a joint perspective. It will also offer either a staff ride or battlefield tour, discussing the strategic and operational context of the battle, but focusing on the tactical level.

Course Objectives:

Upon the completion of this course, it is expected that the student will have a greater knowledge of:

1. The development of the US military
2. Tactical and Strategic importance of key battles
3. Introduction to Battle Analysis
4. Army and Branch Heritage
5. History of the profession of arms
6. Introduction to the Staff Ride

Required Text:

American Military History, Volume I: The United States Army And The Forging Of A Nation, 1775-1917
Volume II: The United States Army In A Global Era, 1917-2003 Richard W. Stewart, Army Historical Series.
CMH Pub 30-21 & 22, 2005

These texts are available in PDF format and may be downloaded free of charge from:

<http://www.armyupress.army.mil/Portals/7/educational-services/military-history/american-military-history-volume-1.pdf>

<http://www.armyupress.army.mil/Portals/7/educational-services/military-history/american-military-history-volume-2.pdf>

Copies of this two volume set will be provided, at no charge, by the Army ROTC Department, University of South Alabama.

Additional documents (or links to them) are found on the course website.

Assignments:

Assigned work includes, but is not limited to the following:

1. Complete all assigned reading assignments from the text before the class in which it will be discussed. Additional assignments or changes to the schedule may be made during the semester. Changes announced in class are the responsibility of the student.
2. On-line quizzes will be based on the readings assigned from *American Military History*. The deadlines for these quizzes are listed on the course calendar.
3. Journal Article Reviews: 750 word (approx. 3 pages) review of an article related to the material covered during each of the testing periods. The article reviewed must be at least 12 pages in length and be approved at least 1 week prior to the due date. An approved podcast may be substituted for one journal article. Reviews may be submitted electronically if the file is readable by MS-Word (2013) or Adobe Reader (PDF). A third review may be submitted. The highest two reviews will count toward the course grade. Late reviews will be penalized 10 points/day the assignment is overdue.
4. Each student will be required to write a 1250 word (approx. 5 pages) review of a book selected from the U. S. Army Center for Military History reading lists (available on course website). **The book must be approved by the fifth class session.** Class presentations, utilizing PowerPoint, will be limited to 10 minutes (not including questions from class and instructor). Dates for these presentations will be scheduled prior to the Mid-Term Exam.
5. The class will participate in a Staff Ride to a local historic battlefield utilizing materials developed by the Combat Studies Institute, Ft. Leavenworth, KS. Participation is required for all students currently enrolled in Military Science. Students not enrolled in Army ROTC may participate and receive extra credit.
3. Students are encouraged to attend various lectures that are related to the study of history. The UM History Club/Phi Alpha Theta has several activities each semester. The University of South Alabama History Department sponsors the Stallworth Lecture each fall. Information on approved events will be announced in class. Extra Credit points will be awarded (with proof of attendance) at events recommended by the instructor.

Evaluation:	ROTC		Non-ROTC	
Class participation	100	12.5%	100	13.3%
On-line quizzes	150	18.8%	150	20.0%
Journal/Podcast Reviews (50 points each)	100	12.5%	100	13.3%
Book Review and Class Presentation	100	12.5%	100	13.3%
Staff Ride (participation and presentation)	50	6.2%	25	<i>extra credit</i>
Exams (150 points each)	300	40.0%	300	40.0%
TOTAL	800	100.0%	750	100.0%

Course letter grades will be assigned:	“A” >= 90% >= 720 points	675 points
	“B” >= 80% >= 640	600
	“C” >= 70% >= 560	525
	“D” >= 60% >= 480	450
	“F” < 60% < 480	450

The actual number of points possible may vary slightly from the above tables due to the addition of unanticipated learning opportunities.

Final Exam Scheduling: Students are expected to take the final exam on the scheduled exam date. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.

Participation:

Students are expected to have read the text prior to class so that they are able to engage in the discussion of the day’s lecture. Lack of attention or failure to have a basic understanding of the material will have a negative impact on the student’s grade. Experience has shown that the majority of students will not receive greater than 80 participation points.

Attendance:

You are expected to attend every class. You are also expected to be **on time** for class. Understandably, situations will arise that require you to be absent or tardy. These situations should not occur regularly. Roll will be taken at each class. Any absence or tardy will affect your participation grade. Each unexcused absence will result in the loss of 3 points from the Class Participation portion of the course evaluation.

Absences due to university-sponsored activities will be excused ONLY IF **prior arrangements** have been made with the instructor. Students who participate on UM athletic teams should have their coaches send a schedule of anticipated absences as early in the semester as possible. Students in performing arts ensembles should have their director notify the instructor as early as possible. It remains the **STUDENT’S RESPONSIBILITY** to make sure that this communication has taken place.

Unexcused absences from a test will result in a grade of **0**. Every effort should be made to contact the instructor as soon as it becomes apparent that the student will be absent from the scheduled test. Arrangements for making up the test **MUST** be completed within 4 calendar days of the absence.

Drop Information:

Courses dropped after August 30 will receive no refund of tuition.

Day courses may be added or changed to audit without permission before August 23.

Day courses may be dropped without the “F” penalty before November 6.

(2018-19 Catalog/Student Handbook)

ADA Statement:

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, located in the Student Success Office behind Weaver Hall in the Rosemary Adams Building (251-442-2284), coordinates services for students with disabilities and is an accommodation resource for faculty and administration.

Tutoring and Writing Assistance:

Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM's Student Success Center located behind Weaver Hall in the Rosemary Adams Building. Utilize the link below to schedule an appointment with a tutor online or call the Student Success Office at 251-442-2536 . Walk-Ins will be served if tutors are available. https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/ (Go to MyUM>Student Success.)

Academic Dishonesty and Conduct Code

Students attending the University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

Each faculty member has the responsibility of defining his or her academic expectations at the beginning of each session or sub-session. If a faculty member discovers a student violating the academic integrity code, he or she must either 1) assign a grade of "0" for the test or assignment; or 2) refer the incident to a faculty committee appointed by the faculty member's dean. After the grading or ruling by committee, the incident, along with the evidence, is to be reported in writing to the vice president for academic affairs with a copy mailed to the student.

The office of the vice president for academic affairs determines whether the incident is the student's second offense and, if so, refers the matter to the academic affairs committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal. The student is entitled to appeal any case involving allegations of academic dishonesty or misconduct, in keeping with the appeal process outlined in the *Student Handbook*. (2018-2019 Undergraduate and Graduate Catalog and Student Handbook)

Electronic Devices:

Cell phones should be on silent and out of sight. **No** iPods, etc. are to be used or visible. Laptop computers are permitted for taking class notes. Failure to follow these rules will negatively impact participation grades.

Fall Semester Holidays: 2019

Labor Day (Monday)	September 2
Fall Break	October 9-11
Project Serve (Friday)	October 18
Thanksgiving Break	November 25-29

Final Exams: December 9-12

Students are expected to take the final exam on the scheduled exam date. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.

Tentative Class Schedule: Fall 2019

20 AUG 19	AMH I-1	Class Introduction
22 AUG 19	AMH-I-1	
27 AUG 19	AMH I-2,	The American Military Heritage
29 AUG 19	AMH I-2	
3 SEP 19	AMH I-3	Principles of War / Book Selection Due
5 SEP 19	AMH I-4, I-5	
10 SEP 19	AMH I-6	Clausewitz and Jomini
12 SEP 19	AMH I-7, I-8	
17 SEP 19	AMH I-9	The Threads of Continuity
19 SEP 19	AMH I-10	Battle Analysis
24 SEP 19	AMH I-11	The Staff Ride / Article #1 selection due
26 SEP 19	AMH I-12	
1 OCT 19	AMH I-13, AMH I-14	<u>Article Review #1 due</u>
3 OCT 19	AMH I-15, I-16	
5 OCT 19	STAFF RIDE – Battle of Mobile Bay	
8 OCT 19	MID-TERM EXAMINATION	
10 OCT 19	<i>FALL BREAK – NO CLASS</i>	
15 OCT 19	AHM II-1	Weapons of War
17 OCT 19	AMH II-2	
22 OCT 19	AMH II-3	
24 OCT 19	AMH II-4	
29 OCT 19	AMH II-5	
31 OCT 19	AMH II-6	
5 NOV 19	AMH II-7	
7 NOV 19	AMH II-8	
12 NOV 19	AMH II-9	Book Review Presentations (2)
14 NOV 19	AMH II-10	Book Review Presentations (2)
19 NOV 19	AMH II-11	Book Review Presentations (2) / Article #2 selection due
21 NOV 19	AMH II-12	Book Review Presentations (2)
26 NOV 19	<i>THANKSGIVING HOLIDAY – NO CLASS</i>	
28 NOV 19	<i>THANKSGIVING HOLIDAY – NO CLASS</i>	
3 DEC 19	AMH II-13	<u>Article Review #2 due</u>
5 DEC 19	AMH II-14	
DEC	FINAL EXAMINATION	

On-line Quiz Schedule: Fall 2019

Vol. / Chapter			NLT 2400 hr
I 1 & 2	Introduction, The Beginnings	Q1.	25 AUG 19
I 3 & 4	The American Revolution, Winning Independence	Q2.	1 SEP 19
I 5 & 6	The Formative Years, War of 1812	Q3.	8 SEP 19
I 7 & 8	Toward A Professional Army, Mexican War	Q4.	15 SEP 19
I 9 & 10	The Civil War, 1861, 1862		
I 11 & 12	The Civil War, 1863, 1864-65	Q5.	22 SEP 19
I 13 & 14	Darkness and Light, Winning the West	Q6.	29 SEP 19
I 15 & 16	Emergence to World Power, Road to War	Q7.	2 OCT 19 (Wed)
II Prologue & 1	World War I, 1914 - 1918	Q8.	13 OCT 19
II 2	Between World Wars		
II 3 & 4	World War II: Defensive Phase, Grand Strategy	Q9	20 OCT 19
II 5 & 6	WWII: Germany and Italy, Japan	Q10	27 OCT 19
II 7 & 8	Peace Becomes Cold War / Korean War	Q11	3 NOV 19
II 9 & 10	Army of the Cold War / Vietnam: 1950-1967	Q12	10 NOV 19
II 11	Army in Vietnam: from Tet to Withdrawal	Q13	17 NOV 19
II 12	Rebuilding the Army: Vietnam to Desert Storm		
II 13 & 14	Beyond the Wall: 1990-2001, GWOT	Q14	1 DEC 19