



WHY ENGLISH IS SO HARD

We'll begin with a box, and the plural is boxes,
But the plural of ox becomes oxen, not oxes.
One fowl is a goose, but two are called geese,
Yet the plural of moose should never be meese.
You may find a lone mouse or a nest full of mice,
Yet the plural of house is houses, not hice.

If the plural of man is always called men,
Why shouldn't the plural of pan be called pen?
If I speak of my foot and show you my feet,
And I give you a boot, would a pair be called beet?
If one is a tooth and a whole set are teeth,
Why shouldn't the plural of booth be called beeth?

Then one may be that, and three would be those,
Yet hat in the plural would never be hose,
And the plural of cat is cats, not cose.
We speak of a brother and also of brethren,
But though we say mother, we never say methren.
Then the masculine pronouns are he, his and him,
But imagine the feminine: she, shis and shim!

 /grammarly

-ANONYMOUS

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HI 202 – U. S. History

Chapter 25 – The Sixties – 1960-1968

The Freedom Movement

The Kennedy Years

Lyndon Johnson's Presidency

Changing Black Movement

The New Movements

Vietnam (The war not the hippies)

Chapter 25 – The Sixties – 1960-1968

SNCC

Student Non-Violent Coordinating Committee
1960-64

Sit-ins – focus on segregated public and public accommodations
Voter registration – march on Washington

Student National Coordinating Committee
1965-67

Closer association with Black Power / expels white members
Bankrupt

The Freedom Movement

Chapter 25 – The Sixties – 1960-1968

Birmingham

1963 (April-June)

Education / employment / housing

Southern Christian Leadership Conference

MLK / non-violent direct action / low number of adults led to use of high school (and younger) students /

Birmingham – 100% white city services (police, fire, etc.) and white collar jobs. As blue collar jobs shrink, racial tension increased.

Staggered boycotts – sit-ins – kneel-ins – have so many arrests that it overloads the system. (Total of 2,500 over 3 months)

The Freedom Movement