

## History 201, Exam #4 Study Guide

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Be prepared to identify (who, what, when, where) and describe the historical significance of the following terms. Review your text Chapters 13b-15 (from page 520) and class notes/presentations.

Harpers Ferry	13 <sup>th</sup> Amendment
“Fire-eaters”	14 <sup>th</sup> Amendment
<i>Monitor v. Merrimac (Virginia)</i>	15 <sup>th</sup> Amendment
Radical Republicans	Greenbacks
Contraband of War	Tenure of Office Act
Emancipation Proclamation	Exchange / Parole of Prisoners of War
Transcontinental Railroad	Andersonville, GA
Freedmen’s Bureau	<i>Hunley</i>
Sharecropping	Battle of Antietam
Black Codes	Anaconda Plan
Second Middle Passage	Inland Navy Contributions
Planter Class	Torpedo Warfare
Pro-Slavery Argument	Homestead Act
Carpetbaggers and Scalawags	Morrill Land Grant Act

<b><u>Commander</u></b>	<b><u>Position (or Battle)</u></b>
Robert E. Lee	Army of Northern Virginia
George McClean	Army of the Potomac
George Dixon	Submarine <i>Hunley</i>
Joshua Chamberlain	20 <sup>th</sup> Maine Regiment, Battle of Gettysburg
Raphael Semmes	<i>CSS Alabama</i>
Thomas “Stonewall” Jackson	Shenandoah Valley Campaign
Henry Wirz	Andersonville Prison (Camp Sumter)
Ulysses S. Grant	Commanding General, US Army
William Tecumseh Sherman	March to the Sea
David Farragut	Battle of Mobile Bay