

University of Mobile
HI 201: United States History to 1877
Fall 2012



HI 201-01: 8:00 am – 8:55 am - MWF – Martin Hall 111

Credit: 3 Semester Hours. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time.

Faculty: Mr. Wayne Sirmon

Cell Phone: 251-591-3417

Email: History@Sirmon.US (Use this for direct contact with instructor.)
wsirmon86@rams.umobile.edu

Website: <http://www.sirmon.us/sirmon/um/HI201/HI201.htm>

A webpage for this course can be found by logging into <https://umportal.umobile.edu/ics> and selecting MY COURSES under QUICK LINKS. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by file exchange through the course website or sent from the student's official University E-MAIL ACCOUNT.

PLEASE: Begin the Subject Line of your emails with “**HI 201-Yourname**” (not Sirmon).

This will let me know that you are a HI 201 student. Also, some students use nicknames for email addresses that I may not recognize.

From time to time I will contact the entire class using your university e-mail addresses. If you do not check your UM email on a **daily** basis, I suggest that you have it forwarded to your primary email address. I expect every student to check for course email not less than every two days. Therefore I will expect all email information to have been received after 48 hours of it being sent.

Office Hours: The preferred method of contacting the instructor between class meetings is by email. He will be available between 9:00 and 10:00 each Monday and Wednesday. To meet outside of these times, contact Mr. Sirmon by email or phone.

Course Description:

HI 201 & 202 is a general survey of the history of the United States from the discovery of the new world to the present.

History 201 is a course intended to provide the student with an overview of the important political, economic, cultural, and intellectual themes of the history of the United States from the exploration and settlement period through Reconstruction. Students will need to complete reading assignments prior to class discussion to be successful. Class time will consist of formal presentations by the instructor as well as class discussion of assigned readings, documents, etc.

Course Objectives:

Upon the completion of this course, it is expected that the student will have a greater knowledge of:

1. Key concepts, generalizations, and methods of inquiry appropriate to the study of the United States
2. The origin and historical development of the United States of America in a chronological and spatial setting.
3. The interrelationship of economic, political, social, psychological, and technological forces in the shaping of societies and cultures.

4. Historical themes concerning the origin and evolution of the United States, including evolution of political institutions, religious movements, and population displacement.
5. The five basic themes of geography (location, place, relationships within places, movement, and regions) in shaping American cultures and societies.
6. Human behavior and social relationships.
7. How the core values of faith, convention, integrity and leadership have influenced the foundation and development of the United States.

Required Text:

Foner, Eric. *Give Me Liberty! An American History*. (Third Edition, 2011).

Additional readings (or links to them) will be posted on the course website.

Assignments:

Assigned work includes, but is not limited to the following:

1. Complete all assigned reading assignments from the text before the class in which it will be discussed. Additional reading assignments or changes to the schedule may be made during the semester. Announced schedule changes are the responsibility of the student.
2. Journal Article Reviews: 500 word review of an article related to the material covered during each of the testing periods. The article reviewed must be at least 10 pages in length and be **approved at least 1 week prior** to the due date (see course calendar). Late approvals will be penalized 5 points. Reviews may be submitted electronically if the file format is readable by Word 2003 (DOC) or Adobe Reader (PDF). Everyone is required to write the first review (due Sept. 14). The second review may be on a article related to the material cover in one of the three other exams. Assignments are due at the beginning of class. Late reviews will be penalized 10 points for each day the assignment is overdue.
3. Book Review: A review of 2,000 words (8 pages) of an approved book is due by the beginning of class on **November 9**. Late reviews will be penalized 10 points for each day the assignment is overdue. The book selection must be approved by the instructor not later than **October 8**. No more than 2 students will be allowed to review the same book.
4. Students are encouraged to attend various lectures that are related to the study of history. The UM History Club/Phi Alpha Theta has several activities each semester. The University of Mobile will host the Hinson Lecture. The University of South Alabama History Department sponsors the Stallworth Lecture each fall. Information on approved events will be announced in class. Bonus points will be awarded (with proof of attendance) at events recommended by the instructor.

Tests/Exams:

Students will four in-class exams. Each test will include objective (multiply choice, matching and map identification) and short-answer/short-essay questions. See class schedule for the dates.

Students will also take periodic on-line quizzes. The schedule for these quizzes will be announced in class.

Evaluation:

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| Test 1 | 100 points |
| Test 2 | 100 points |
| Test 3 | 100 points |
| Final Exam | 100 points |
| On-Line Quizzes | 75 points |
| Article Reviews (@ 50 pts) | 100 points |
| Book Review | 100 points |
| Participation | 75 points |
| TOTAL | 750 points |

Course letter grades will be assigned:

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| “A” | >= 90% | >= 675 points |
| “B” | >= 80% | >= 600 points |
| “C” | >= 70% | >= 525 points |
| “D” | >= 60% | >= 450 points |
| “F” | < 60% | < 450 points |

Attendance:

You are expected to attend every class. You are also expected to be *on time* for class. Understandably, situations will arise that require you to be absent or tardy. These situations should not occur regularly. Roll will be taken at each class. Any absence or tardy will affect your participation grade. Each unexcused absence will result in the loss of 3 points from the Participation portion of the course evaluation.

Absences due to university-sponsored activities will be excused ONLY IF prior arrangements have been made. Students who participate on UM athletic teams should have their coaches send a schedule of anticipated absences as early in the semester as possible.

Unexcused absences from a test will result in a grade of 0. Every effort should be made to contact the instructor as soon as it becomes apparent that the student will be absent from the scheduled test. Arrangements for making up the test **MUST** be completed within 4 calendar days of the absence.

ADA Statement:

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The University coordinates support resources for students with disabilities and is an accommodation resource for faculty and administration. Eligibility for service requires prior documentation of the disability.

Academic Integrity:

Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

For additional information refer to University Catalog, pages 34 and 136.

Electronic Devices:

Cell phones should be on silent and stored out of sight. **No** iPods, etc. are to be used or visible in the classroom.

Fall Semester Holidays: 2012

Labor Day -

Fall Break – October 10-12

Thanksgiving Holidays – November 19-23

Final Exams: December 11-13

Tentative Class Schedule: Fall 2012

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| Aug. 20 | Class Introduction - <i>A New World</i> | Text: Ch. 1 |
| Aug. 22 | <i>A New World</i> | Text: Ch. 1 |
| Aug. 24 | <i>The Beginnings of English America</i> | Text: Ch. 2 |
| Aug. 27 | <i>The Beginnings of English America</i> | Text: Ch. 2 |
| Aug. 29 | <i>Creating Anglo-America</i> | Text: Ch. 3 |
| Aug. 31 | <i>Creating Anglo-America</i> | Text: Ch. 3 |
| Sept. 3 | Labor Day – No Class | |
| Sept. 5 | <i>Slavery, Freedom and the Struggle for Empire</i> | Text: Ch. 4 |
| Sept. 7 | <i>Slavery, Freedom and Empire (Article 1 Approved)</i> | Text: Ch. 4 |
| Sept. 10 | <i>American Revolution 1763-75</i> | Text: Ch. 5 |
| Sept. 12 | <i>American Revolution- 1776</i> | Text: Ch. 5 |
| Sept. 14 | <i>Northern Campaigns (Review 1 Due)</i> | Text: Ch. 5 |
| Sept. 17 | <i>Southern Campaign and Endgame</i> | Text: Ch. 5 |
| Sept. 19 | <u>EXAM 1</u> | |
| Sept. 21 | <i>The Revolution Within</i> | Text: Ch. 6 |
| Sept. 24 | <i>Founding a Nation 1783-1789</i> | Text: Ch. 7 |
| Sept. 26 | <i>Founding a Nation 1783-1789</i> | Text: Ch. 7 |
| Sept. 28 | <i>Securing The Republic 1790-1815</i> | Text: Ch. 8 |
| Oct. 1 | <i>Securing The Republic 1790-1815 (Art. 2 Approved)</i> .. | Text: Ch. 8 |
| Oct. 2 | <i>Securing The Republic 1790-1815</i> | Text: Ch. 8 |
| Oct. 5 | <i>The Market Revolution 1800-1840</i> | Text: Ch. 9 |
| Oct. 8 | <i>The Market Revolution 1800-1840 (Review 2 Due)</i> | Text: Ch. 9 |
| Oct 10 | <u>Fall Break</u> | |
| Oct. 12 | <u>Fall Break</u> | |
| Oct. 15 | <i>The Market Revolution 1800-1840</i> | Text: Ch. 9 |
| Oct. 17 | <u>EXAM 2</u> | |
| Oct. 19 | <i>Democracy in America 1815-1840</i> | Text: Ch. 10 |
| Oct. 22 | <i>Democracy in America 1815-1840</i> | Text: Ch. 10 |
| Oct. 24 | <i>The Peculiar Institution</i> | Text: Ch. 11 |
| Oct. 26 | <i>An Age of Reform</i> | Text: Ch. 12 |
| Oct. 29 | <i>An Age of Reform</i> | Text: Ch. 12 |
| Oct. 31 | <i>An Age of Reform</i> | Text: Ch. 12 |
| Nov. 2 | <i>A House Divided (Art. 3 Approved)</i> | Text: Ch. 13 |
| Nov. 5 | <i>A House Divided</i> | Text: Ch. 13 |
| Nov. 7 | <i>The Civil War</i> | Text: Ch. 14 |
| Nov. 9 | <i>The Civil War (Review 3 Due)</i> | Text: Ch. 14 |
| Nov. 12 | <i>The Civil War (guest lecturer)</i> | Text: Ch. 14 |
| Nov. 14 | <u>EXAM 3</u> | |
| Nov. 16 | <i>The Civil War</i> | Text: Ch. 14 |

Nov. 19-23

Thanksgiving Break

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| Nov. 26 | <i>The Civil War</i> | Text: Ch. 14 |
| Nov. 28 | <i>The Civil War</i> | Text: Ch. 14 |
| Nov. 30 | <i>The Civil War</i> (<u>Art. 4 Approved</u>)..... | Text: Ch. 14 |
| Dec. 3 | <i>What is Freedom Reconstruction</i> | Text: Ch. 15 |
| Dec. 5 | <i>What is Freedom Reconstruction</i> | Text: Ch. 15 |
| Dec. 7 | <i>What is Freedom Reconstruction</i> (<u>Review 4 Due</u>).... | Text: Ch. 15 |
| Dec. ____ | <u>FINAL EXAM</u> (Exam 4) | |

Some Books That May be Reviewed

Ambrose, Stephen E. **Nothing Like it in the World: the men who build the transcontinental railroad- 1863-1869**. New York: Simon and Schuster, 2000.

Ambrose, Stephen E. **Undaunted Courage: Meriwether Lewis, Thomas Jefferson, and the Opening of the American West**. New York NY: Simon and Schuster, 1996.

Blanton, DeAnne and Lauren M. Cook. **They Fought Like Demons: Women Soldiers in the American Civil War**. Baton Rouge, LA: Louisiana State University Press, 2002.

Chadwick, Bruce. **The First American Army: The untold story of George Washington and the men behind America's first fight for freedom**. Naperville, Illinois; Sourcebooks, Inc., 2005.

Faust, Drew Gilpin. **This Republic of Suffering: Death and the American Civil War**. New York NY: Alfred A. Knopf, 2008.

Holton, Woody. **Forced Founders: Indians, Debtors, Slaves and the making of the American Revolution in Virginia**. Chapel Hill, NC: University of North Carolina Press, 1999.

Liss, David. **The Whiskey Rebels: A Novel**. New York NY: Random House, 2008.

McCullough, David. **1776**. New York: Simon and Schuster, 2006.

McPherson, James M. **For Cause and Comrades: Why Men Fought in the Civil War**. New York: Oxford University Press, 1997.

Shaara, Michael. **The Killer Angels: A Novel**. New York: Random House, 1974.

Smith, Daniel Blake. **The Shipwreck That Saved Jamestown: The Sea Venture Castaways and the Fate of America**. Henry Holt & Co., 2008.