

HI 104: World History Since 1500 Spring 2018

HI 104: Section 1 – 9:30 am – 10:50 am - M-W – Francis Garner Building, Room 1

Credit: 3 Semester Hours. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time.

Faculty: Mr. Wayne Sirmon

Cell Phone: 251-591-3417

Email: History@Sirmon.US *(Use this for direct contact with instructor.)*
wsirmon@umobile.edu

Website: <http://www.sirmon.us/sirmon/um/HI104.htm>

A webpage for this course can be found by logging into <https://umportal.umobile.edu/ics> and selecting MY COURSES under QUICK LINKS. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by file exchange through the course website or sent from the student's official University E-MAIL ACCOUNT.

PLEASE: Begin the Subject Line of your email with “**HI104-Yourname**”

This will let me know that you are a student enrolled in this course and section . Also, some students use nicknames for email addresses that I may not recognize.

From time to time I will contact the entire class using your university e-mail addresses. If you do not check your UM email on a daily basis, I suggest that you have it forwarded to your primary email address. I expect every student to check for course email not less than every two days. Therefore I will expect all email information to have been received after 48 hours of it being sent.

Office Hours: The preferred method of contacting the instructor between class meetings is by email. I will be available between 9:00 and 9:30 each Monday and Wednesday. To meet outside of these times, contact Mr. Sirmon by email or phone.

Course Description: HI 104 is a general survey of World History from 1500 to the 20th century.

We will examine political, intellectual, religious, and economic developments across major world civilizations including China and India. Connections and interactions *between* these cultures will be a major focus of the class, and careful comparison of cultures and leaders will help students sharpen their critical thinking. The course is also intended as an introduction to the discipline of history at the college level.

Course Objectives:

Upon the completion of this course, it is expected that the student will have a greater knowledge of:

1. Awareness of the development and interrelation of major societies in the Middle East/Mediterranean, India, and East Asia, as well as the challenges and achievements of human societies separated from the Eurasian core in sub-Saharan Africa, the Americas, and the Pacific.
2. Consider both similarities and differences between major societies, thinkers, and leaders, how societies affected each other, and how they changed over time.
3. Learn how trade, conquest, and religion have influenced interactions between different parts of the world.
4. Improve in critical thinking and especially in reading and analyzing scholarly articles related to major course topics.
5. Key concepts, generalizations, and methods of inquiry appropriate to the study of history.
6. Human behavior and social relationships.

Required Text:

World History, Cengage Advantage Edition, 8th Edition volume 2: since 1500. Duiker and Spielvogel. 2016.
ISBN-13: 978-1305091733 ISBN-10: 1305091736

Additional readings (or links to them) will be posted on the course website.

Assignments:

Assigned work includes, but is not limited to the following:

1. Complete all assigned reading assignments from the text **before** the class in which it will be discussed. Additional reading assignments or changes to the schedule may be made during the semester. Announced schedule changes are the responsibility of the student.
2. Journal Article Reviews: Three 500 word reviews of articles related to the material covered during the course. The articles selected to be reviewed must be at least 10 pages in length and be **approved at least 1 week prior** to the due date. Articles published prior to 1940 will **NOT** be approved. Articles will not be approved for more than one student to review. Articles from *History Today* or *PLOS ONE* will not be approved. Late approvals will be penalized 5 points. Reviews of unapproved articles will be penalized 10 points. If the unapproved article was approved for another student it will be penalized an additional 10 points. Reviews may be submitted electronically if the file format is readable by MS Word or Adobe Reader (PDF). A fourth review may be submitted. The highest three reviews will count toward the course grade. **Assignments are due at the beginning of class.** If emailed, the date/time stamp on the email will determine when the paper was submitted. Emailed papers should be sent from your UM email account. Late reviews will be penalized 5 points for each day (24 hours from 9:30 am to 9:30 am) the assignment is overdue.
3. Students are encouraged to attend various lectures that are related to the study of history. The UM History Club/Phi Alpha Theta has several activities each semester. The University of South Alabama History Department sponsors the Mahn Lecture each spring. Information on approved events will be announced in class. Extra Credit points will be awarded (with proof of attendance) at events recommended by the instructor.

Tests/Exams:

Students will take four in-class exams. Each test will include objective (multiply choice, matching and map identification) and short-answer/short-essay questions. See class schedule for the dates.

Students will also take periodic on-line and in-class quizzes. The schedule for the on-line quizzes will be announced in class. In-class quizzes may or may not be announced.

Evaluation:

Course letter grades will be assigned:

Test 1	150 points	“A”	>= 90%
Test 2	150 points	“B”	>= 80%
Test 3	150 points	“C”	>= 70%
Final Exam	150 points	“D”	>= 60%
Quizzes	150 points (approx..)	“F”	< 60%
Reviews (50 pts each)	150 points		
Participation	100 points		
TOTAL	1,000 points (approx..)		

The actual number of points possible may vary slightly from the above tables due to the addition of unanticipated learning opportunities.

Final Exam Scheduling: Students are expected to take the final exam on the scheduled exam date. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.

Participation:

Students are expected to have read the text prior to class so that they are able to engage in the discussion of the day's lecture. Lack of attention or failure to have a basic understanding of the material will have a negative impact on the student's grade. Experience has shown that the majority of students will not receive greater than 80 participation points.

Attendance:

You are expected to attend every class. You are also expected to be *on time* for class. Understandably, situations will arise that require you to be absent or tardy. These situations should not occur regularly. Roll will be taken at each class. Any absence or tardy will affect your participation grade. Each unexcused absence will result in the loss of 3 points from the Class Participation portion of the course evaluation.

Absences due to university-sponsored activities will be excused ONLY IF prior arrangements have been made with the instructor. Students who participate on UM athletic teams should have their coaches send a schedule of anticipated absences as early in the semester as possible. Students in performing arts ensembles should have their director notify the instructor as early as possible. It remains the **STUDENT'S RESPONSIBILITY** to make sure that this communication has taken place.

Unexcused absences from a test will result in a grade of **0**. Every effort should be made to contact the instructor as soon as it becomes apparent that the student will be absent from the scheduled test. Arrangements for making up the test **MUST** be completed within 4 calendar days of the absence.

Drop Information:

Courses dropped after January 22 will receive no refund of tuition.

Day courses may be added or changed to audit without permission before January 11.

Day courses may be dropped without the "F" penalty before March 27.

(2017-18 Catalog/Student Handbook)

ADA Statement:

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, Mrs. Julia Lucy (442-2284), coordinate services for students with disabilities and is an accommodation resources for faculty and administration.

Tutoring and Writing Assistance:

Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM's Student Success (located behind Weaver Hall). Utilize the link below to schedule an appointment with a tutor online or call Student Success at 251-442- 2377. Walk-Ins will be served if tutors are available. https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/ (Go to MyUM>Student Success).

Academic Dishonesty and Conduct Code

Students attending the University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

Each faculty member has the responsibility of defining his or her academic expectations at the beginning of each session or sub-session. If a faculty member discovers a student violating the academic integrity code, he or she must either 1) assign a grade of "0" for the test or assignment; or 2) refer the incident to a faculty committee appointed by the faculty member's dean.

After the grading or ruling by committee, the incident, along with the evidence, is to be reported in writing to the vice president for academic affairs with a copy mailed to the student.

The office of the vice president for academic affairs determines whether the incident is the student's second offense and, if so, refers the matter to the academic affairs committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal. The student is entitled to appeal any case involving allegations of academic dishonesty or misconduct, in keeping with the appeal process outlined in the *Student Handbook*. (2017-2018 Undergraduate and Graduate Catalog and Student Handbook)

Electronic Devices:

Cell phones should be on silent and out of sight. **No** iPods, etc. are to be used or visible. Laptop computers are permitted for taking class notes. Failure to follow these rules will negatively impact participation grades.

Spring Semester Holidays: 2018

Martin Luther King, Jr. Day	January 15
Mardi Gras	February 12-13
Spring Break	March 5-9
Easter holiday (Good Friday)	March 30

Final Exams: April 30 May 1-3

Tentative Class Schedule: Spring 2018

JAN 8	Class Introduction	Syllabus & Intro./Ch. 15
JAN 10	Europe Transformed: Reform and State Building	Ch. 15
JAN 15	<u>University Holiday (Martin Luther King)</u>	
JAN 17	The Muslim Empires	Ch. 16
JAN 22	The East Asian World	Ch. 17
JAN 24	Article One (Ch. 15-18) Approval Deadline (required) The West on the Eve of a new World Order	Ch. 18
JAN 29	The West on the Eve of a new World Order	Ch. 18
JAN 31	Article Review One Due The West on the Eve of a new World Order	Ch. 18
FEB 5	<u>EXAM 1</u>	
FEB 7	The Beginnings of Modernization: Industrialization and Nationalism in the 19 th C.	Ch. 19
FEB 12	<u>University Holiday (Mardi Gras)</u>	
FEB 14	The Beginnings of Modernization: Industrialization and Nationalism in the 19 th C. Article Two (Ch. 19-20) Approval Deadline (required)	Ch. 19

FEB 19	The Americas and Society and Culture in the West	Ch. 20
FEB 21	The Americas and Society and Culture in the West Article Review Two Due	Ch. 20
FEB 26	The Americas and Society and Culture in the West	Ch. 20
FEB 28	<u>EXAM 2</u>	
MAR 5	<i>Spring Break</i>	
MAR 7	<i>Spring Break</i>	
	<i>Spring Break</i>	
	<i>Spring Break</i>	
MAR 12	High Tide of Imperialism	Ch. 21
MAR 14	Shadows over the Pacific: East Asia Under Challenge	Ch. 22
MAR 19	The Beginning of the 20 th C. Crisis: War and Revolution Article Three (Ch. 21-24) Approval Deadline (required)	Ch. 23
MAR 21	The Beginning of the 20 th C. Crisis: War and Revolution	Ch. 23
MAR 26	The Beginning of the 20 th C. Crisis: War and Revolution Article Review Three Due	Ch. 23
MAR 28	Nationalism, Revolution, and Dictatorship: Asia, the Middle East and Latin America	Ch. 24
APR 2	<u>EXAM 3</u>	
APR 4	The Crisis Deepens: World War II	Ch. 25
APR 9	The Crisis Deepens: World War II	Ch. 25
APR 11	The Crisis Deepens: World War II	Ch. 25
APR 16	The Crisis Deepens: World War II Article Four (Ch. 25-27) Approval Deadline (if needed)	Ch. 25
APR 18	East and West in the Grip of the Cold War	Ch. 26
APR 23	East and West in the Grip of the Cold War Article Review Four (if needed) Due	Ch. 26
APR 25	Brave New World: Communism on Trial	Ch. 27
APR 30-MAY 3	<u>FINAL EXAM at 9:30 am</u>	