

September 4, 2018

University of Mobile



**HI 103: World History To 1500**  
Fall 2018

**HI 103:** Section 1 – 8:00 am – 9:20 am – M-W– Ben May Building – room 3

**Credit:** 3 Semester Hours. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time.

**Faculty:** Wayne E. Sirmon, MA, MAEd  
Adjunct Assistant Professor of History

**Cell Phone:** 251-591-3417

**Email:** History@Sirmon.US (Use this for direct contact with instructor.)  
wsirmon@umobile.edu

**PLEASE:** Begin the Subject Line of your email with “**HI103-Yourname**”.

This will let me know that you are a student enrolled in this course. Also, some students use nicknames for email addresses that I may not recognize.

From time to time I will contact the entire class using your university e-mail addresses. If you do not check your UM email on a **daily** basis, I suggest that you have it forwarded to your primary email address. I expect every student to check for course email not less than every **two days**. Therefore I will expect all email information to have been received after 48 hours of it being sent.

**Website:** <http://www.sirmon.us/sirmon/um/Hi103.htm>

A webpage for this course can be found by logging into <https://umportal.umobile.edu/ics> and selecting MY COURSES under QUICK LINKS. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by secure login and passcode or sent from the student’s official University E-MAIL ACCOUNT

**Online Quizzes** will be posted to the course CANVAS page of MYUM.

**Office Hours:** The preferred method of contacting the instructor between class meetings is by email. I will be available between 9:30 and 10:00 each Monday and Wednesday. To meet outside of these times, contact Mr. Sirmon by email or phone.

**Course Description:** **HI 103** is a general survey of World History to 1500.

We will examine political, intellectual, religious, and economic developments across major world civilizations including China and India. Connections and interactions *between* these cultures will be a major focus of the class, and careful comparison of cultures and leaders will help students sharpen their critical thinking. The course is also intended as an introduction to the discipline of history at the college level.

### Course Objectives:

Upon the completion of this course, it is expected that the student will have a greater knowledge of:

1. Awareness of the development and interrelation of major societies in the Middle East/Mediterranean, India, and East Asia, as well as the challenges and achievements of human societies separated from the Eurasian core in sub-Saharan Africa, the Americas, and the Pacific.
2. Consider both similarities and differences between major societies, thinkers, and leaders, how societies affected each other, and how they changed over time.
3. Learn how trade, conquest, and religion have influenced interactions between different parts of the world.
4. Improve in critical thinking and especially in reading and analyzing scholarly articles related to major course topics.
5. Key concepts, generalizations, and methods of inquiry appropriate to the study of history.
6. Human behavior and social relationships.

### Required Text:

*World History, Cengage Advantage Edition, 8<sup>th</sup> Edition* volume 1: to 1800. Duiker and Spielvogel. 2016.  
ISBN-13: 978-1305091726 ISBN-10: 1305091728

Additional readings (or links to them) will be posted on the course website.

### Assignments:

Assigned work includes, but is not limited to the following:

1. Complete all assigned reading assignments from the text before the class in which it will be discussed. Additional reading assignments or changes to the schedule may be made during the semester. Announced schedule changes are the responsibility of the student.
2. Journal Article Reviews: Three 500 word reviews of articles related to the material covered during the course. The articles selected to be reviewed must be at least 10 pages in length and be **approved at least 1 week prior** to the due date. **Articles published prior to 1940 will NOT** be approved. Articles will not be approved for more than one student to review. Articles from *History Today* or *PLOS ONE* will not be approved.
3. Late approvals will be penalized 5 points. Reviews of unapproved articles will be penalized 10 points. If the unapproved article was approved for another student it will be penalized an additional 10 points. Reviews may be submitted electronically if the file format is readable by MS Word or Adobe Reader (PDF). A fourth review may be submitted. The highest three reviews will count toward the course grade. **Assignments are due at the beginning of class.** If emailed, the date/time stamp on the email will determine when the paper was submitted. Late reviews will be penalized 5 points for each day the assignment is overdue.
4. Students are encouraged to attend various lectures that are related to the study of history. The UM History Club/Phi Alpha Theta has several activities each semester. The University of South Alabama History Department sponsors the Stallworth Lecture each fall. Information on approved events will be announced in class. Extra Credit points will be awarded (with proof of attendance) at events recommended by the instructor.

### Tests/Exams:

Students will take four in-class exams. Each test will include objective (multiply choice, matching and map identification) and short-answer/short-essay questions. See class schedule for the dates.

Students will also take periodic on-line and in-class quizzes. The schedule for the on-line quizzes will be announced in class. In-class quizzes may or may not be announced.

<b>Evaluation:</b>		<b>Course letter grades will be assigned:</b>
Test 1	150 points	“A” >= 90%
Test 2	150 points	“B” >= 80%
Test 3	150 points	“C” >= 70%
Final Exam	150 points	“D” >= 60%
Quizzes	150 points (approx.)	“F” < 60%
Reviews (50 pts each)	150 points	
Participation	100 points	
<b>TOTAL</b>	<b>1,000 points (approx.)</b>	

*The actual number of points possible may vary slightly from the above tables due to the addition of unanticipated learning opportunities.*

**Final Exam Scheduling:** Students are expected to take the final exam on the scheduled exam date. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.

**Participation:**

Students are expected to have read the text prior to class so that they are able to engage in the discussion of the day’s lecture. Lack of attention or failure to have a basic understanding of the material will have a negative impact on the student’s grade. Experience has shown that the majority of students will not receive greater than 80 participation points.

**Attendance:**

You are expected to attend every class. You are also expected to be *on time* for class. Understandably, situations will arise that require you to be absent or tardy. These situations should not occur regularly. Roll will be taken at each class. Any absence or tardy will affect your participation grade. Each unexcused absence will result in the loss of 3 points from the Class Participation portion of the course evaluation.

Absences due to university-sponsored activities will be excused ONLY IF prior arrangements have been made with the instructor. Students who participate on UM athletic teams should have their coaches send a schedule of anticipated absences as early in the semester as possible. Students in performing arts ensembles should have their director notify the instructor as early as possible. It remains the **STUDENT’S RESPONSIBILITY** to make sure that this communication has taken place.

Unexcused absences from a test will result in a grade of **0**. Every effort should be made to contact the instructor as soon as it becomes apparent that the student will be absent from the scheduled test. Arrangements for making up the test **MUST** be completed within 4 calendar days of the excused absence.

**Drop Information:**

Courses dropped after August 31 will receive no refund of tuition.  
 Day courses may be added or changed to audit without permission before August 23.  
 Day courses may be dropped without the “F” penalty before November 6.  
*(2018-19 Catalog/Student Handbook)*

**ADA Statement:**

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, located in the Student Success Office (251-442-2284), coordinates services for students with disabilities and is an accommodation resource for faculty and administration.

**Tutoring and Writing Assistance:**

Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM’s Student Success Center (located behind Weaver Hall in the Rosemary Adams Building). Utilize the link below to schedule an appointment with a tutor online or call the Student Success Office at 251 442 2377. Walk-Ins will be served if tutors are available.  
[https://umportal.umobile.edu/ICS/Campus\\_Life/Tutoring/](https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/) (Go to MyUM>Student Success.)

## Academic Dishonesty and Conduct Code

Students attending the University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

Each faculty member has the responsibility of defining his or her academic expectations at the beginning of each session or sub-session. If a faculty member discovers a student violating the academic integrity code, he or she must either 1) assign a grade of "0" for the test or assignment; or 2) refer the incident to a faculty committee appointed by the faculty member's dean. After the grading or ruling by committee, the incident, along with the evidence, is to be reported in writing to the vice president for academic affairs with a copy mailed to the student.

The office of the vice president for academic affairs determines whether the incident is the student's second offense and, if so, refers the matter to the academic affairs committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal. The student is entitled to appeal any case involving allegations of academic dishonesty or misconduct, in keeping with the appeal process outlined in the *Student Handbook*. (2018-2019 Undergraduate and Graduate Catalog and Student Handbook)

## Electronic Devices:

Cell phones should be on silent and out of sight. **No** iPods, etc. are to be used or visible. Laptop computers are permitted for taking class notes. Failure to follow these rules will negatively impact participation grades.

## Fall Semester Holidays: 2018

Labor Day	September 3
Fall Break	October 3-5
Project Serve	October 19
Thanksgiving holiday	November 19-23

**Final Exams:** December 10-13

## Tentative Class Schedule: Fall 2018

AUG 20	Class Introduction – Early Humans	Syllabus & Intro.
AUG 22	Early Humans and the First Civilizations	Ch. 1
AUG 27	Early Humans and the First Civilizations	Ch. 1
AUG 29	Ancient India	Ch. 2
	<b>Article One Approval Deadline (required)</b>	
SEP 3	<i>Labor Day Holiday – No Class</i>	
SEP 5	<b>No Class – Tropical Storm Gordon</b>	
SEP 10	China in Antiquity	Ch. 3
SEP 12	The Civilization of the Greeks	Ch. 4
	<b>Article Review One Due</b>	
SEP 17	The Civilization of the Greeks	Ch. 4
SEP 19	<b><u>EXAM 1</u></b>	Ch. 1-4a

SEP 24	The Civilization of the Greeks - Alexander the Great	Ch. 4
SEP 26	The Roman World Empire	Ch. 5
OCT 1	The Roman World Empire	Ch. 5
	<b>Article Two Approval Deadline</b>	
OCT 3	<b><i>FALL BREAK</i></b>	
OCT 8	The Americas	Ch. 6
OCT 10	The Ferment in the Middle East: The Rise of Islam	Ch. 7
	<b>Article Review Two Due</b>	
OCT 15	The Ferment in the Middle East: The Rise of Islam	Ch. 7
OCT 17	<b><u>EXAM 2</u></b>	Ch. 4b-7
OCT 19	<i>PROJECT SERVE – Campus-wide day of service to the community</i>	
OCT 22	Early Civilizations in Africa	Ch. 8
OCT 24	The Expansion of Civilization in South and Southeast Asia	Ch. 9
OCT 29	The Flowering of Traditional China	Ch. 10
	<b>Article Three Approval Deadline (required)</b>	
OCT 31	The Flowering of Traditional China	Ch. 10
NOV 5	The East Asian Rimlands: Early Japan, Korea, and Vietnam	Ch. 11
	<b>Article Review Three Due</b>	
NOV 7	The East Asian Rimlands: Early Japan, Korea, and Vietnam	Ch. 11
NOV 12	<b><u>EXAM 3</u></b>	Ch. 8-11
NOV 14	The Making of Europe	Ch. 12
NOV 19	<b><i>Thanksgiving Holiday</i></b>	
NOV 21	<b><i>Thanksgiving Holiday</i></b>	
NOV 26	The Making of Europe	Ch. 12
NOV 28	The Byzantine Empire and Crisis and Recovery in the West	Ch. 13
DEC 3	The Byzantine Empire and Crisis and Recovery in the West	Ch. 13
	<b>Article Four Approval Deadline (if needed)</b>	
DEC 5	New Encounters of New World Patterns	Ch. 14
	<b>Article Review Four (if needed) Due</b>	
DEC 12	<b><u>FINAL EXAM</u></b>	Ch. 12-14