



HI 103: World History To 1500
Fall 2017

HI 103: Section 1 – noon – 1:20 pm - T-R – Ben May Building – room 4

Credit: 3 Semester Hours. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time.

Faculty: Mr. Wayne E. Sirmon

Cell Phone: 251-591-3417

Email: History@Sirmon.US (Use this for direct contact with instructor.)
wsirmon@umobile.edu

PLEASE: Begin the Subject Line of your email with “**HI103-Yourname**”.

This will let me know that you are a student enrolled in this course. Also, some students use nicknames for email addresses that I may not recognize.

From time to time I will contact the entire class using your university e-mail addresses. If you do not check your UM email on a daily basis, I suggest that you have it forwarded to your primary email address. I expect every student to check for course email not less than every two days. Therefore I will expect all email information to have been received after 48 hours of it being sent.

Website: <http://www.sirmon.us/sirmon/um/Hi103.htm>

A webpage for this course can be found by logging into <https://umportal.umobile.edu/ics> and selecting MY COURSES under QUICK LINKS. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by secure login and passcode or sent from the student's official University E-MAIL ACCOUNT

Office Hours: The preferred method of contacting the instructor between class meetings is by email. I will be available between 11:00 and 11:30 each Tuesday and Thursday. To meet outside of these times, contact Mr. Sirmon by email or phone.

Course Description: HI 103 is a general survey of World History to 1500.

We will examine political, intellectual, religious, and economic developments across major world civilizations including China and India. Connections and interactions *between* these cultures will be a major focus of the class, and careful comparison of cultures and leaders will help students sharpen their critical thinking. The course is also intended as an introduction to the discipline of history at the college level.

Course Objectives:

Upon the completion of this course, it is expected that the student will have a greater knowledge of:

1. Awareness of the development and interrelation of major societies in the Middle East/Mediterranean, India, and East Asia, as well as the challenges and achievements of human societies separated from the Eurasian core in sub-Saharan Africa, the Americas, and the Pacific.

2. Consider both similarities and differences between major societies, thinkers, and leaders, how societies affected each other, and how they changed over time.
3. Learn how trade, conquest, and religion have influenced interactions between different parts of the world.
4. Improve in critical thinking and especially in reading and analyzing scholarly articles related to major course topics.
5. Key concepts, generalizations, and methods of inquiry appropriate to the study of history.
6. Human behavior and social relationships.

Required Text:

World History, Cengage Advantage Edition, 8th Edition volume 1: to 1800. Duiker and Spielvogel. 2016.
 ISBN-13: 978-1305091726 ISBN-10: 1305091728

Additional readings (or links to them) will be posted on the course website.

Assignments:

Assigned work includes, but is not limited to the following:

1. Complete all assigned reading assignments from the text before the class in which it will be discussed. Additional reading assignments or changes to the schedule may be made during the semester. Announced schedule changes are the responsibility of the student.
2. Journal Article Reviews: Three 500 word reviews of articles related to the material covered during the course. The articles selected to be reviewed must be at least 10 pages in length and be **approved at least 1 week prior** to the due date. **Articles published prior to 1940 will NOT** be approved. Articles will not be approved for more than one student to review. Articles from *History Today* or *PLOS ONE* will not be approved.
3. Late approvals will be penalized 5 points. Reviews of unapproved articles will be penalized 10 points. If the unapproved article was approved for another student it will be penalized an additional 10 points. Reviews may be submitted electronically if the file format is readable by MS Word or Adobe Reader (PDF). A fourth review may be submitted. The highest three reviews will count toward the course grade. **Assignments are due at the beginning of class.** If emailed, the date/time stamp on the email will determine when the paper was submitted. Late reviews will be penalized 5 points for each day the assignment is overdue.
4. Students are encouraged to attend various lectures that are related to the study of history. The UM History Club/Phi Alpha Theta has several activities each semester. The University of South Alabama History Department sponsors the Stallworth Lecture each fall. Information on approved events will be announced in class. Extra Credit points will be awarded (with proof of attendance) at events recommended by the instructor.

Tests/Exams:

Students will take four in-class exams. Each test will include objective (multiply choice, matching and map identification) and short-answer/short-essay questions. See class schedule for the dates.

Students will also take periodic on-line and in-class quizzes. The schedule for the on-line quizzes will be announced in class. In-class quizzes may or may not be announced.

Evaluation:

Test 1	150 points
Test 2	150 points
Test 3	150 points
Final Exam*	150 points
Quizzes	150 points (approx.)
Reviews (50 pts each)	150 points
Participation	100 points
TOTAL	1,000 points (approx.)

Course letter grades will be assigned:

“A”	>= 90%
“B”	>= 80%
“C”	>= 70%
“D”	>= 60%
“F”	< 60%

The actual number of points possible may vary slightly from the above tables due to the addition of unanticipated learning opportunities.

Final Exam Scheduling: Students are expected to take the final exam on the scheduled exam date. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.

Participation:

Students are expected to have read the text prior to class so that they are able to engage in the discussion of the day's lecture. Lack of attention or failure to have a basic understanding of the material will have a negative impact on the student's grade. Experience has shown that the majority of students will not receive greater than 80 participation points.

Attendance:

You are expected to attend every class. You are also expected to be **on time** for class. Understandably, situations will arise that require you to be absent or tardy. These situations should not occur regularly. Roll will be taken at each class. Any absence or tardy will affect your participation grade. Each unexcused absence will result in the loss of 3 points from the Class Participation portion of the course evaluation.

Absences due to university-sponsored activities will be excused ONLY IF **prior arrangements** have been made with the instructor. Students who participate on UM athletic teams should have their coaches send a schedule of anticipated absences as early in the semester as possible. Students in performing arts ensembles should have their director notify the instructor as early as possible. It remains the **STUDENT'S RESPONSIBILITY** to make sure that this communication has taken place.

Unexcused absences from a test will result in a grade of **0**. Every effort should be made to contact the instructor as soon as it becomes apparent that the student will be absent from the scheduled test. Arrangements for making up the test **MUST** be completed within 4 calendar days of the excused absence.

Drop Information:

Courses dropped after September 1 will receive no refund of tuition.

Day courses may be added or changed to audit without permission before August 25.

Day courses may be dropped without the "F" penalty before November 7.

(2017-18 Catalog/ Student Handbook)

ADA Statement:

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, Mrs. Julia Lucy (442-2284), coordinate services for students with disabilities and is an accommodation resources for faculty and administration.

Tutoring and Writing Assistance:

Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM's Student Success (located behind Weaver Hall). Utilize the link below to schedule an appointment with a tutor online or call Student Success at 251-442- 2377. Walk-Ins will be served if tutors are available. https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/ (Go to MyUM>Student Success).

Academic Dishonesty and Conduct Code

Students attending the University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

Each faculty member has the responsibility of defining his or her academic expectations at the beginning of each session or sub-session. If a faculty member discovers a student violating the academic integrity code, he or she must either 1) assign a grade of "0" for the test or assignment; or 2) refer the incident to a faculty committee appointed by the faculty member's dean. After the grading or ruling by committee, the incident, along with the evidence, is to be reported in writing to the vice president for academic affairs with a copy mailed to the student.

The office of the vice president for academic affairs determines whether the incident is the student's second offense and, if so, refers the matter to the academic affairs committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal. The student is entitled to appeal any case involving allegations of academic dishonesty or misconduct, in keeping with the appeal process outlined in the *Student Handbook*. (2017-2018 Undergraduate and Graduate Catalog and Student Handbook)

Electronic Devices:

Cell phones should be on silent and out of sight. **No** iPods, etc. are to be used or visible. Laptop computers are permitted for taking class notes. Failure to follow these rules will negatively impact participation grades.

Fall Semester Holidays: 2016

Labor Day	September 5
Fall Break	October 5-7
Project Serve	October 20
Thanksgiving holiday	November 21-25

Final Exams: December 12-15

Tentative Class Schedule: Fall 2017

AUG 22	Class Introduction – Early Humans	Syllabus & Intro.
AUG 24	Early Humans and the First Civilizations	Ch. 1
AUG 29	Early Humans and the First Civilizations	Ch. 1
AUG 31	Ancient India	Ch. 2
	Article One Approval Deadline (required)	
SEP 5	China in Antiquity	Ch. 3
SEP 7	The Civilization of the Greeks	Ch. 4
	Article Review One Due	
SEP 12	The Civilization of the Greeks	Ch. 4
SEP 14	<u>EXAM 1</u>	Ch. 1-4a
SEP 19	The Civilization of the Greeks - Alexander the Great	Ch. 4
SEP 21	The Roman World Empire	Ch. 5
SEP 26	The Roman World Empire	Ch. 5
SEP 28	The Americas	Ch. 6
OCT 3	The Americas	Ch. 6
	Article Two Approval Deadline	
OCT 5	<u>FALL BREAK</u>	

OCT 10	The Ferment in the Middle East: The Rise of Islam Article Review Two Due	Ch. 7
OCT 12	The Ferment in the Middle East: The Rise of Islam	Ch. 7
OCT 17	<u>EXAM 2</u>	Ch. 4b-7
OCT 19	Early Civilizations in Africa	Ch. 8
OCT 20	<i>PROJECT SERVE – Campus-wide day of service to the community</i>	
OCT 24	The Expansion of Civilization in South and Southeast Asia	Ch. 9
OCT 26	The Flowering of Traditional China Article Three Approval Deadline (required)	Ch. 10
OCT 31	The Flowering of Traditional China	Ch. 10
NOV 2	The East Asian Rimlands: Early Japan, Korea, and Vietnam Article Review Three Due	Ch. 11
NOV 7	The East Asian Rimlands: Early Japan, Korea, and Vietnam	Ch. 11
NOV 9	<u>EXAM 3</u>	Ch. 8-11
NOV 14	The Making of Europe (<i>Guest Lecturer</i>)	Ch. 12
NOV 16	The Making of Europe	Ch. 12
NOV 21	<i>Thanksgiving Holiday</i>	
NOV 23	<i>Thanksgiving Holiday</i>	
NOV 28	The Byzantine Empire and Crisis and Recovery in the West	Ch. 13
NOV 30	The Byzantine Empire and Crisis and Recovery in the West Article Four Approval Deadline (if needed)	Ch. 13
DEC 5	New Encounters of New World Patterns Article Review Four (if needed) Due	Ch. 14
DEC 7	New Encounters of New World Patterns	Ch. 14
DEC 12	<u>FINAL EXAM at 4:00 PM</u>	Ch. 12-14