

Review Sheet, Exam 1 HI 102 Spring 2014

Use your notes and text and be prepared to identify (who or what, when, where) and to describe the historical significance of the following terms in **3-5 sentences** each.

Nicolas Copernicus / Copernican Revolution
Natural Philosophy
Galileo Galilei
Scientific Revolution
Knowledge vs. Wisdom
Isaac Newton, *Principia Mathematica*
Montaigne / skepticism
Witches and witch-hunts
Edict of Fontainebleau
Louis XIV
Versailles and court life
Absolutism
Frederick the Great
Maria Theresa
James II
the Glorious Revolution
William & Mary

Toleration Act / English *Bill of Rights*
Thomas Hobbes, *Leviathan*
John Locke, *Two Treatises on Government*
Population growth and demographics
Adam Smith, *The Wealth of Nations*
Convertible Husbandry
Enclosure Movement
Triangular Trade / Slave Trade
East India Company
Deism
Cosmopolitan High Culture
Journals, Newspapers and “bad books”
Rousseau, *The Social Contract*
Philosophes
Enlightened Despots
Literacy in the age of enlightenment

Be prepared to locate the following places or geographic features on a blank map. Use the maps found on the course website www.sirmon.us/um

Mediterranean Sea, North Sea, Baltic Sea, England, the Netherlands, France, Prussia, Russia, Poland, Ottoman Empire, Switzerland, Scotland, Mexico, Brazil, Newfoundland, Cape of Good Hope, Gold Coast of Africa, United States of America (1783)